



### Spanish I 2013-2014

#### Course Description:

Level I language students develop language skills in listening comprehension, speaking, reading and writing. Language is taught through thematic units that integrate cultural awareness. This course is appropriate for students pursuing a new language or beginning a language.

#### Course Content:

##### Para empezar (An Introduction to Spanish)

- Greetings
- Numbers
- Telling time
- Classroom objects
- Calendar and weather
- Chapter review

##### Capítulo 1A (What do you like to do?)

- Talk about activities that you like and don't like to do
- Ask others about their likes / dislikes
- Understand cultural perspectives on favorite activities

##### Capítulo 1B (What are you like?)

- Talk about your personality
- Ask and tell what other people are like
- Use adjectives to describe people
- Understand cultural perspectives on friendship

##### Capítulo 2A (Your school day)

- Talk about school subjects and classes
- Discuss what students do during the day
- Ask and tell who is doing an action
- Compare your school with one from a different country

##### Capítulo 2B (Your classroom)

- Describe your classroom
- Indicate where things are located
- Talk about more than one object or person
- Understand cultural perspectives on school

##### Capítulo 3A (Breakfast and Lunch)

- Talk about foods and beverages
- Talk about likes and dislikes in foods and beverages
- Express how often an action is done

- Understand cultural perspectives on meals

#### Capítulo 3B (Healthy lifestyle)

- Talk about foods and beverages for dinner
- Describe what people and things are like
- Discuss food, health and exercise choices
- Understand cultural perspectives on diet and health

#### Capítulo 4A (Where are you going?)

- Talk about locations in the community
- Discuss leisure activities
- Talk about where you go and with whom
- Learn how to ask information seeking questions
- Understand cultural perspectives on leisure activities

#### Capítulo 4B (Do you want to go with me?)

- Talk about activities outside of school
- Extend, accept and decline invitations
- Tell when an event happened
- Understand cultural perspectives on after-school activities

#### Capítulo 5A (A birthday celebration)

- Describe families
- Talk about family celebrations
- Ask and tell ages
- Express possession
- Understand cultural perspectives on families and celebrations

#### Capítulo 5B (Let's go to a restaurant)

- Describe friends and family
- Ask for something politely
- Order a meal in a restaurant
- Understand cultural perspectives on celebrations

#### Capítulo 6A (My bedroom)

- Describe your bedroom
- Identify the furniture and electronics
- Make comparisons
- Understand cultural perspectives on homes

#### Capítulo 6B (My house)

- Identify parts of a house
- Name household chores
- Tell where you live
- Understand cultural perspectives on housing

#### Capítulo 7A (How much does it cost?)

- Talk about clothes, shopping, prices
- Describe your plans
- Talk about what you want and what you prefer
- Understand cultural perspectives on shopping

Required Textbooks and/or Other Reading/Research Materials  
Realidades 1, Prentice Hall, 2008

Course Requirements:

Students are required to complete all projects, assignments and tests. Students must also participate in oral class activities such as communicative or paired activities, role-play and dialogues. Spanish I students are required to maintain an organized binder or notebook. Good attendance and consistent practice is very important in foreign language study.

Grade Components/Assessments:

Grades will be based on homework, quizzes, tests, verbal assessments/participation, and projects.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
<b>Midterm</b>	<b>10%</b>
Quarter 3	20%
Quarter 4	20%
<b>Final</b>	<b>10%</b>

Required Summer Reading/Assignments:

There are no required summer reading or assignments for Spanish I.